The Scriptural Basis for Ordination

“For this cause left I thee in Crete, that thou shouldest set in order the things that are wanting, and ordain elders in every city, as I had appointed thee: If any be blameless, the husband of one wife, having faithful children not accused of riot or unruly. For a bishop must be blameless, as the steward of God; not selfwilled, not soon angry, not given to wine, no striker, not given to filthy lucre; But a lover of hospitality, a lover of good men, sober, just, holy, temperate; Holding fast the faithful word as he hath been taught, that he may be able by sound doctrine both to exhort and to convince the gainsayers.” - Titus 1:5-9

The Mission of the Board

To cultivate relevant, effective, disciplers, through systematic Biblical training, and a synergistic, collegial brotherhood.

The Application Process

- Obtain Pastoral Letter of Recommendation on official church letterhead
- Letter of Intent
- Complete the Credential Request Form
- Complete the COGIC Screening Application
- Complete the Online Sexual Misconduct Training ($15 fee) (save certificate as .pdf)
- Complete BCI Background Check
- Completion of “75 questions”
- $200 fee (Ohio North First Jurisdiction COGIC – memo: Ordination)

Must attend Ordination Orientation

The Timeline

<table>
<thead>
<tr>
<th>First Term (January-March)</th>
<th>Second Term (March-July)</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Orientation &amp; Pastoral Meeting</td>
<td>- Online Modules</td>
</tr>
<tr>
<td>- On-line Modules</td>
<td>- Standardized Ordination Curriculum</td>
</tr>
<tr>
<td>- History of Christians</td>
<td>- Spiritual Gifts Assessment</td>
</tr>
<tr>
<td>- Black Church in the U.S.</td>
<td>- Worker’s Meeting Sessions</td>
</tr>
<tr>
<td>- COGIC Doctrine</td>
<td>- Preaching Practicum (During Convocation)</td>
</tr>
<tr>
<td>- COGIC History</td>
<td>- Project Proposal (During Convocation)</td>
</tr>
<tr>
<td>- Christian Theology</td>
<td>- Board Interview (During Convocation)</td>
</tr>
<tr>
<td>- First Term Examination</td>
<td>- Board Recommendation (During Convocation)</td>
</tr>
</tbody>
</table>

Important Dates

- January 10th, 2015 – Orientation
- February 21st, 2015 – Call Meeting
- March 18th-21st, 2015 – Worker’s Meeting
- June 6th, 2015 – Call Meeting
- July 21st-25th, 2015 – Convocation
- July 24th, 2015 – Interview and Proposal
- August 15th, 2015 – Ordination Service
Technology Requirements

- Internet Access
- Email
- Dropbox Account
- Texting capabilities

Required Texts

**First Term**
- Church of God In Christ Theology and Doctrine Student Book (All Saints Bible College)
- Christian Theology by John H. Sailhamer 0310500419
- Charts of Christian Theology and Doctrine by H. Wayne House 978-0310416616
- A Global History of Christians by Charles Spikard – 0801022495
- The Black Church in the U.S. by William Banks 978-0741401625

**Second Term**
- Church of God In Christ: Standardized Ordination Curriculum (will be provided)
- Church of God In Christ: Official Manual
- Understanding Bible Doctrine As Taught in the Church of God In Christ

Recommended Texts

- Bible Dictionary (with Illustrations, graphs, charts)
- Chronological and Background Charts of the Old Testament - 0310481619
- Chronological and Background Charts of the New Testament – 978-0-310-282938
- Chronological and Background Charts of Church History - 9780310258131
- The Star Book on Preaching by Marvin McMickle - 0817014926
- Living Water for Thirsty Souls by Marvin McMickle - 9780817013585
- Challenging Lifestyle by Nicky Gumbel - 9781931808163
- What the Bible Says to the Minister 9781574070552
- Church Unique by Will Mancini - 978-0787996833
- The Creative Leader By: Ed Young - 978-0805431773
- Every Man's Battle by Stephen Arterburn - 978-1578563685
- The Apologetics Study Bible ISBN: 9781586400248
- Elements of Biblical Exegesis by: Michael J. Gorman ISBN: 1565634853
- What Every Pastor Should Know: 101 Indispensable Rules of Thumb for Leading Your Church 9780801014352
- Growing Up by Robby Gallaty - 9781462729982

What you will be doing

- You will be completing modules and assignments for ordination online.
- You will be responsible for a variety of projects/assignments that will enhance your educational journey and spiritual formation.
- Modules and assignments can be found in the “Brother Candidates Only” section of the [http://ohionorthcogicordination.weebly.com](http://ohionorthcogicordination.weebly.com) website.
- You will be making a blog post as a reflection to each assignment.
- You will also be responding to at least two of your fellow “brother candidates” blog posts.
  - Blog Posts – Initial Post must be at least 4-5 complete sentences, 2 Response posts must be at least 3 sentences.
- You will be taking quizzes online using Socrative.
- To take quizzes
  - Download the Socrative Student app from iTunes or Google Play store.
  - Or go to m.socrative.com and enter the room number (ohionorthcogic) All work is to be uploaded on the website (in the dropbox).
- Modules and assignments can be found in the “Brother Candidates Only” section of the [http://ohionorthcogicordination.weebly.com](http://ohionorthcogicordination.weebly.com)
# First Term

<table>
<thead>
<tr>
<th>MODULE</th>
<th>Pages in textbook</th>
<th>Assignments</th>
<th>Due Date</th>
</tr>
</thead>
</table>
| Module #1 Global History of Christians | 12-29            | **Read Chapter 1: The World of the First Christians**  
Outline the Chapter (highlighting important terms, and facts)  
Create and submit two questions that everyone should know  
**Blog Post #1** - “What is something new that you learned?” | 1/19/15    |
| Module #2 Global History of Christians | 30-54            | **Read Chapter 2: Christians in the Roman World**  
Outline the Chapter (highlighting important terms, and facts)  
Create and submit two questions that everyone should know  
**Blog Post #2** - “In what way does understanding the context of the Roman World impact the interpretation of scripture? (i.e. Paul’s Letters)” | 1/26/15    |
| Module #3 Global History of Christians | 55-66            | **Read Chapter 3: The Fourth-Century Turning Point**  
Outline the Chapter (highlighting important terms, and facts)  
Create and submit two questions that everyone should know  
**Blog Post #3** - “What was the “Turning Point” in the fourth century?” | 2/2/15     |
| Module #4 Global History of Christians | 67-101           | **Read Chapter 4: The Age of Faith**  
Outline the Chapter (highlighting important terms, and facts)  
Create and submit two questions that everyone should know  
**Blog Post #4** - “What is the impact of the “Age of Faith”? | 2/9/15     |
| Module #5 The Black Church in the U.S. | 9-47             | **Read Chapters 1-4: Roots 1619-1776, Roots 1619-1776, Revival 1777-1819, Reaction 1820-1865, Reconstruction and Retaliation 1866-1914**  
Outline the Chapter (highlighting important terms, and facts)  
Create and submit two questions that everyone should know  
**Blog Post #5** - “Of what you read, what can you identify as being “the Root” of the struggles that African-Americans deal with today?” | 2/16/15    |
| Module #6 The Black Church in the U.S. | 48-90            | **Read Chapters 5-6: Radicalism: 1915-1953, Revolution 1954-?**  
Outline the Chapter (highlighting important terms, and facts)  
Create and submit two questions that everyone should know  
**Blog Post #6** - “Of what you have read, are there any questionable statements made by the author?” | 2/23/15    |
| Module #7 COGIC Theology and Doctrine | 5-24             | **Read Unit 1, Unit 2, and Unit 3**  
Create Document: Define Key Terms, Answer discussion Questions, Read Sailhammer Assigned Reading | 3/2/15     |
| Module #8 COGIC Theology and Doctrine | 24-39            | **Read Unit 4, Unit 5, and Unit 6**  
Create Document: Define Key Terms, Answer discussion Questions, Read Sailhammer Assigned Reading | 3/9/15     |
| Module #9 COGIC Theology and Doctrine | 40-71            | **Read Unit 7, Unit 8, Unit 9, and Unit 10**  
Create Document: Define Key Terms, Answer discussion Questions, Read Sailhammer Assigned Reading | 3/16/15    |

**FIRST TERM EXAMINATION**

# Second Term

<table>
<thead>
<tr>
<th>MODULE</th>
<th>Pages in textbook</th>
<th>Assignments</th>
<th>Due Date</th>
</tr>
</thead>
</table>
| Module #1 Overview & Ordained Elder | Pg 4-9          | **Blog Post #1** - “Why Ordination?”  
**Short Essay** - “Explain the role of an ordained elder in the COGIC”  
Wagner-Houts Spiritual Gifts Assessment  
**Quiz #1** | 3/30/15     |
| Module #2 Statement of Faith    | Pg 10-53         | **Blog Post #2** - “Mention Two new things that you learned from the reading, and how they have changed/impacted you.”  
**Glossary** - Define all bolded and key terms  
**Statement of Faith T-Chart** – Prepare a document containing a “T” chart that compares the teachings of Carlton Pearson to our affirmations in the Statement of Faith  
**Quiz #2** | 4/6/15      |
| Module #3 | Old Testament | Pg. 54-71 | Blog Post #3 “Favorite O.T. Passage…and why?”
Glossary- Define all bolded and key terms
OT People Profile - Research an ancient culture or people mentioned in the OT, and create a profile sheet containing the following information: Name, Names of people, Bible Passage, Geographic Location, Language, Religious practices, Times of existence, other interesting facts. (template on website)
Quiz #3 | 4/20/15 |
| --- | --- | --- | --- | --- |
| Module #4 | New Testament | Pg. 72-84 | Blog Post #4 “Article Response #1”
Glossary- Define all bolded and key terms
NT Genre Chart – Make a chart that describes the differences in NT genres, and categorizes the NT books.
5 paragraph Essay (pg 84) – Choose a question and answer it in an essay.
Quiz #4 | 5/4/15 |
| Module #5 | Church History | Pg. 85-100 | Blog Post #5 “Post information/ links to articles/webpages regarding COGIC “spinoff” organizations.
Glossary- Define all bolded and key terms
Short Essay Questions (3-5 sentences) - Page 100/1-2
Quiz #5 | 5/18/15 |
| Module #6 | Theological Knowledge | Pg. 101-120 | Blog Post #6 “What some things that you are still unclear about?”
Glossary- Define all bolded and key terms
Quiz #6 | 5/25/15 |
| Module #7 | The Polity | Pg. 121-138 | Blog Post #7 “Article Response #2”
Glossary- Define all bolded and key terms
COGIC Flow Chart – create a COGIC Organizational Flow Chart
Quiz #7 | 6/1/15 |
| Module #8 | The Ordination | Pg. 139-155 | Blog Post #8 “Article Response #3”
Glossary- Define all bolded and key terms
Short Essay (page 153/1-4)
Quiz #8 | 6/15/15 |
| Module #9 | Preaching Course | Pg. 156-167 | Blog Post #9 “What are some new study methods that you are going to use in the future?”
Glossary- Define all bolded and key terms
8 L’s Chart - Complete an exegesis for a sermon
Write a Sermon – using the exegesis from the 8 L’s chart.
Quiz #9 | 6/22/15 |
| Module #10 | Spiritual Formation | Pg. 168-182 | Blog Post #10 “What are some things you can do to strengthen your spiritual formation?”
Glossary- Define all bolded and key terms
Reflective Essay “What are some things that you need to improve on?”
Quiz #10 | 6/29/15 |
| Module #11 | Practical Counseling | Pg. 183-199 | Blog Post #11 “Article Response #4”
Glossary- Define all bolded and key terms
Quiz #11 | 7/6/15 |
| Module #12 | Women in Ministry | Pg. 200-215 | Blog Post #12 “Women in ministry?”
Glossary- Define all bolded and key terms
Quiz #12 | 7/13/15 |
| Module #13 | Ministry Project Presentation | Preaching Practicum:
FINAL PROJECT Presentation During Convocation | 7/23/15
7/24/15 |
**MINISTRY PROJECT**

Plan to be presented during convocation

Choose a social ill…that the LORD has called you to address in your ministry.

- Mis-education in schools
- Eugenics through Abortion
- Gang/Gun-Violence
- Human Trafficking
- Media Influence/accepted mediocrity
- The LGBT Lifestyle
- Pornography
- Genocide
- Chemical Dependency (Drugs, Alcohol, and Tobacco)
- Bullying
- Obesity
- Socio-Economic Oppression
- Hunger
- Homelessness
- Capitalism

View a documentary or film to broaden your insight on the issues at hand.

- 30 for 30 “Benji” (Gun Violence) – Netflix
- 30 for 30 “Unguarded” (Drugs) – Netflix
- Bling (Conflict “Blood” Diamonds) - Netflix
- Bowling for Columbine (Guns and Violence in America) – Google Search
- Bully (Bullying) - Netflix
- Capitalism: A Love Story (Money and U.S. Financial Crisis) – Google Search
- Erasing Hate (Tattoos and Racism) - Netflix
- Forks over Knives (Obesity in America) - Netflix
- Loose Change (9/11 Government Conspiracy Theory) – YouTube
- Maafa 21 (Eugenics and Abortion) - YouTube
- Serving Life (Penal System) – Netflix
- Srebrenica – A Cry From the grave (Genocide in Bosnia) – YouTube
- Super Size Me (Obesity in America) – YouTube
- Tent City (Homelessness in America) - Netflix
- Trigger (Gun Violence) - DVD
- Waiting for Superman (Educational System in America) - Vimeo
- On the Down Low (LGTB) – Netflix
- For the Bible tells me so (LGTB) – Netflix

**Full-Length Movies**

- Hotel Rwanda (Genocide in Rwanda) – Netflix
- I am Slave (Sudanese Human Trafficking) – Netflix
- Last King of Scotland (Genocide in Uganda) *** Extremely Graphic***
- Schindler’s List (Genocide in the Holocaust) *** Extremely Graphic***
- Shooting Dogs/Beyond the Gates (Genocide in Rwanda) – Netflix
- Skin (Apartheid in South Africa) - Netflix

Complete research and write a short 5 paragraph essay - explaining WHY there is a need for your ministry, and HOW that ministry would function.

Create a Ministry Plan – Plan the launching of a ministry (using the template)

Present Ministry Plan to Board and Pastor – Present Plan to the board and the Pastor. Use technology, presentations slides, and handouts in the presentations.

**Board Contact Information**

Pastor Terrance M. Curtain Jr., Chairman - 216-534-0083
Pastor Samuel Canty, Secretary – 513-259-6082
Doctor Charles Bell – 330-773-7426
Superintendent Ross Johnson – 330-507-9701
Elder Willie Templeton Jr. – 937-361-9492
Elder David Reliford – 330-327-0619